## CVH-143 CONNECTICUT VALLEY HOSPITAL

## New 5/18 NURSING CLINICAL ASSESSMENT

[ ] General Psychiatry Division

[ ] Addiction Services Division

Patient Name:

MPI #: Print or Addressograph Imprint		
I. Appearance I. Appearance I. Appearance I. Appearance I. Appearance		
	ampm shift	
appropriate eccentric appropriate eccentric appropriate eccentric appropriate appropriate appropriate eccentric appropriate	$\Box$ eccentric	
□ disheveled □ disheveled □ disheveled □ disheveled		
II. Behavior II. Behavior II. Behavior II. Behavior II. Behavior		
□ cooperative □ resistive	$\Box$ $\Box$ resistive	
□□ irritable □□ anxious □□ irritable □□ anxious □□ irritable □□ anxious □□ irritable □□ anxious	$\Box \Box$ anxious	
□□ refuses medications □□ refuses medications □□ refuses medications □□ refuses medications	ations	
III. Mood III. Mood III. Mood III. Mood III. Mood		
□ euthymic □ hypomanic □ euthymic □ hypomanic □ euthymic □ hypomanic □ euthymic □ hypomanic □ euthymic	□ □ hypomanic	
□ dysthymic □ manic □ dysthymic □ manic □ dysthymic □ manic □ dysthymic □ manic □ dysthymic	□ □ manic	
IV. Thought Content	tent	
suicidal suicidal suicidal suicidal		
AWOL intent AWOL intent AWOL intent AWOL intent		
homicidal I homicidal I homicidal I homicidal I homicidal		
□ thoughts/desire to use drugs	e to use drugs	
and/or ETOH and/or ETOH and/or ETOH and/or ETOH and/or ETOH		
□ denies all of the above	ne above	
V. Thought Process		
□ logical & coherent	erent	
□ circumstantial □ circumstantial □ circumstantial □ circumstantial □ circumstantial		
tangential disorganized	□ □ disorganized	
VI. PerceptionVI. PerceptionVI. PerceptionVI. Perception	VI. Perception	
Image:	$\Box \Box$ delusions	
hallucinations-command Y/N 🛛 hallucinations-command Y/N 🔅 hallucinations-command Y/N	$\Box$ $\Box$ hallucinations-command Y/N	
	$\Box$ $\Box$ denies all of the above	
VII. Cognitive functionVII. Cognitive functionVII. Cognitive functionVII. Cognitive function		
	□ □ oriented to Person/Place/Time	
□ lethargic/sedated □ lethargic/sedated □ lethargic/sedated □ lethargic/sedated □ lethargic/sedated	$\Box$ $\Box$ lethargic/sedated	
attentive attentive attentive attentive		
🗆 judgement/insight demonstrated 🗎 judgement/insight demonstrated 🗋 judgement/insight demonstrated 🗋 judgement/insight demonstrated	0	
no cognitive deficits noted no cognitive deficits noted no cognitive deficits noted no cognitive deficits noted	eficits noted	
VIII. AffectVIII. AffectVIII. AffectVIII. Affect		
appropriate approp	□ □ inappropriate	
Image   Image <td< td=""><td>□ □ full range</td></td<>	□ □ full range	
Date: Date: Date: Date:	<u> </u>	
	or off-unit activities	
	for off-unit activities	
Image: Referred to MD for assessment   Image: Referred to MD for assessment   Image: Referred to MD for assessment     Image: Referred to MD for assessment   Image: Referred to MD for assessment   Image: Referred to MD for assessment	D for assessment	
□ Level hold   □ Level hold   □ Level hold   □ Level hold     □ N signature and times   □ N signature and times   □ N signature and times	ima.	
RN signature and time:   RN signature and time:   RN signature and time:   RN signature and time:     AM:   AM:   AM:   AM:	ime:	
AM:     PM:     PM: <td></td>		

File in Assessment Section following Nursing Assessment

Substantial concerns are to be documented in progress notes as appropriate.

## NURSING CLINICAL ASSESSMENT

Patient Name: \_\_\_\_\_ MPI #: \_\_\_\_\_ Print or Addressograph Imprint

I. Appearance	I. Appearance	I. Appearance	I. Appearance	I. Appearance	
am pm shift am pm shift	am pm shift am pm shift	am pm shift am pm shift	am pm shift am pm shift	ampm shift ampm shift	
$\Box$ appropriate $\Box$ eccentric	$\Box$ appropriate $\Box$ eccentric	□ □ appropriate □ □ eccentric	□ □ appropriate □ □ eccentric	□ appropriate □ □ eccentric	
□ □ disheveled	□ □ disheveled	□ □ disheveled	□ □ disheveled	$\Box$ $\Box$ disheveled	
II. Behavior	II. Behavior	II. Behavior	II. Behavior	II. Behavior	
$\Box$ cooperative $\Box$ resistive	$\Box$ cooperative $\Box$ resistive	$\Box$ cooperative $\Box$ resistive	$\Box$ cooperative $\Box$ resistive	$\Box$ cooperative $\Box$ resistive	
$\Box$ irritable $\Box$ anxious	$\Box$ irritable $\Box$ anxious	$\Box$ irritable $\Box$ anxious	$\Box$ irritable $\Box$ anxious	$\Box$ irritable $\Box$ anxious	
$\Box \Box$ refuses medications	□ □ refuses medications	$\Box$ $\Box$ refuses medications	$\Box$ $\Box$ refuses medications	$\Box$ $\Box$ refuses medications	
III. Mood	III. Mood	III. Mood	III. Mood	III. Mood	
$\Box$ euthymic $\Box$ hypomanic	$\Box$ euthymic $\Box$ hypomanic	$\Box$ euthymic $\Box$ hypomanic	$\Box$ euthymic $\Box$ hypomanic	$\Box$ euthymic $\Box$ hypomanic	
$\Box$ dysthymic $\Box$ manic	$\Box \Box$ dysthymic $\Box \Box$ manic	$\Box$ dysthymic $\Box$ manic	$\Box \Box$ dysthymic $\Box \Box$ manic	$\Box$ dysthymic $\Box$ manic	
IV. Thought Content	IV. Thought Content	IV. Thought Content	IV. Thought Content	IV. Thought Content	
$\Box$ $\Box$ suicidal	$\Box$ $\Box$ suicidal	□ □ suicidal	$\Box$ $\Box$ suicidal		
$\Box \Box$ AWOL intent	□ □ AWOL intent	□ □ AWOL intent	□ □ AWOL intent	$\Box \Box$ AWOL intent	
$\Box$ $\Box$ homicidal	$\Box$ $\Box$ homicidal	$\Box$ $\Box$ homicidal	$\Box$ $\Box$ homicidal	$\Box$ $\Box$ homicidal	
$\Box$ $\Box$ thoughts/desire to use drugs	$\Box$ $\Box$ thoughts/desire to use drugs	$\Box$ $\Box$ thoughts/desire to use drugs	$\Box$ $\Box$ thoughts/desire to use drugs	$\Box$ $\Box$ thoughts/desire to use drugs	
and/or ETOH	and/or ETOH	and/or ETOH	and/or ETOH	and/or ETOH	
$\Box \Box$ denies all of the above	$\Box$ $\Box$ denies all of the above	$\Box$ $\Box$ denies all of the above	$\Box$ $\Box$ denies all of the above	$\Box \Box$ denies all of the above	
V. Thought Process	V. Thought Process	V. Thought Process	V. Thought Process	V. Thought Process	
$\Box$ $\Box$ logical & coherent	$\Box$ $\Box$ logical & coherent	$\Box \Box$ logical & coherent	$\Box$ $\Box$ logical & coherent	$\Box \Box$ logical & coherent	
$\Box$ $\Box$ circumstantial	$\Box$ $\Box$ circumstantial	$\Box$ $\Box$ circumstantial	$\Box$ $\Box$ circumstantial	□ □ circumstantial	
□ □ tangential □ □ disorganized	□ □ tangential □ □ disorganized	□ □ tangential □ □ disorganized	□ □ tangential □ □ disorganized	□ □ tangential □ □ disorganized	
VI. Perception	VI. Perception	VI. Perception	VI. Perception	VI. Perception	
$\Box \Box$ delusions	$\Box \Box$ delusions	$\Box \Box$ delusions	$\Box$ $\Box$ delusions	$\Box$ $\Box$ delusions	
□ □ hallucinations-command Y/N	□ □ hallucinations-command Y/N	□ □ hallucinations-command Y/N	□ □ hallucinations-command Y/N	□ □ hallucinations-command Y/N	
$\Box \Box$ denies all of the above	$\Box$ $\Box$ denies all of the above	$\Box$ $\Box$ denies all of the above	$\Box$ $\Box$ denies all of the above	$\Box \Box$ denies all of the above	
VII. Cognitive function	VII. Cognitive function	VII. Cognitive function	VII. Cognitive function	VII. Cognitive function	
□ □ oriented to Person/Place/Time	□ □ oriented to Person/Place/Time	□ □ oriented to Person/Place/Time	□ □ oriented to Person/Place/Time	□ □ oriented to Person/Place/Time	
$\Box$ $\Box$ lethargic/sedated	$\Box$ $\Box$ lethargic/sedated	$\Box$ $\Box$ lethargic/sedated	$\Box$ $\Box$ lethargic/sedated	$\Box$ $\Box$ lethargic/sedated	
$\Box$ attentive	$\Box \Box$ attentive	$\Box \Box$ attentive	$\Box \Box$ attentive	$\Box$ attentive	
$\Box$ $\Box$ judgement/insight demonstrated	□ □ judgement/insight demonstrated	□ □ judgement/insight demonstrated	□ □ judgement/insight demonstrated	□ □ judgement/insight demonstrated	
$\Box$ $\Box$ no cognitive deficits noted	$\Box$ $\Box$ no cognitive deficits noted	$\Box$ $\Box$ no cognitive deficits noted	$\Box$ $\Box$ no cognitive deficits noted	$\Box$ $\Box$ no cognitive deficits noted	
VIII. Affect	VIII. Affect	VIII. Affect	VIII. Affect	VIII. Affect	
□ □ appropriate □ □ inappropriate	□ □ appropriate □ □ inappropriate	□ □ appropriate □ □ inappropriate	□ □ appropriate □ □ inappropriate	□ □ appropriate □ □ inappropriate	
□ □ constricted □ □ full range	□ constricted □ □ full range	□ □ constricted □ □ full range	□ constricted □ □ full range	□ constricted □ □ full range	
range	range	range	range	range	
Date:	Date:	Date:	Date:	Date:	
□ Appropriate for off-unit activities	□ □ Appropriate for off-unit activities	□ □ Appropriate for off-unit activities	□ □ Appropriate for off-unit activities	□ □ Appropriate for off-unit activities	
□ Inappropriate for off-unit activities	□ □ Inappropriate for off-unit activities	□ □ In <b>a</b> ppropriate for off-unit activities	□ □ Inappropriate for off-unit activities	□ □ Inappropriate for off-unit activities	
$\Box$ Referred to MD for assessment	$\square$ Referred to MD for assessment	$\Box$ $\Box$ Referred to MD for assessment	$\square$ Referred to MD for assessment	□ □ Referred to MD for assessment	
□□ Level hold				Level hold	
RN signature and time:	RN signature and time:	RN signature and time:	RN signature and time:	RN signature and time:	
AM: PM:	AM:	AM:	AM:	AM:	
	PM:	PM:	PM:	PM:	

File in Assessment Section following Nursing Assessment

Substantial concerns are to be documented in progress notes as appropriate.